



BTB School
培青国际学校

Official Publication

Spotlight

TERM 3 A.Y 2023-2024

年年年年

春

Editorial Board

Editor-in-Chief

Gloria Netanya Mak (11C)

Associate Editor

Annabella Charlene Huang (11C)

Layout Artists

Farren Jacey Ong (11C)

Gloria Netanya Mak (11C)

Sophie Angela (11C)

Keyshia Ansley Wijaya (11C)

Pluit Putri Journalists

Jocelyne Bodhi Suryadi (9C)

Nadine Octavia Sudjarwo (9C)

Ryu Kenshin (9C)

Dominique Abigael Shalveen Chin (9C)

Cordy Falis Chandra (9C)

Davin Owen Wijaya (9C)

Sammie Tabita Koka (9D)

Novrelya Clara Sidik (10C)

Celline Louise Agusalim (10C)

Bryan Santoso (10N)

Vernessa Graceanna (11N)

Felicia Ricardo (11E)

Deanna Keisha Lindy (11E)

Lianne Phoeme Wijaya (11C)

Pluit Timur Journalists

Adrianna Flo Mintarga (6D)

Adeline Bernice Wijaya (6D)

Catherine Angelo (6D)

Adelynn Louisa Cheung (6E)

Rei Kenshin (6E)

Dwayne Emmanuel Juta (7C)

Michio Mocca Siman (7C)

Jennifer Huang (7E)

Lakeisha Richbelle Wibowo (7E)

Joanna Elizabeth Cahyadi (7G)

Jardean Kristolaf Theng (7G)

Renata Priscilla Simontio (7G)

Hayden Christerson Juta (8E)

Jennifer Katherine (8E)

Danna Marie Magtalas Hidalgo (8N)

Advisers

Ms. Mary Ann (HS)

Ms. Shayne (MS)

Administrative Consultant

Ms. Namrata Paul (MSHS Principal)

All images are obtained from the Student Services Department, otherwise stated.

Editors' Note

Welcome, to the 3rd edition of Spotlight 23-24! We hope this zine finds you well (and sane), as you prepare for board exams right before you.

This term, we're revisiting the festive celebrations and all the interesting events we've experienced over the past few months.

We're also featuring some mind-opening articles from our contributors this term that'll surely pique your interest!

Three-fourths of the year went by in the blink of an eye, and before you knew it, we were in

IB/IGCSE season! To our sophomores and seniors, good luck! Your efforts over the past two years will not go to waste; you can do it! We'll be cheering you on from the sidelines :)

Yours truly, Gloria & Annabella
(Editors 23-24')

Table of Contents

1. Chinese New Year p. 1
2. Anti-Drug Workshop p. 2
3. Sex-ed Workshop p. 3-4
4. College Fair p. 5-6
5. BTBMUN 1.0 p. 7-8
6. Grade 7&8 Field Trip p. 9-10
7. Assemblies p. 11-13
8. VANDA & IJMO competitions p. 14-15
9. BTB KNIGHTS Achievements p. 16
10. Mandarin Competition p. 17
11. Featured Articles p. 18-19

Welcoming the Year of the Dragon

Written by Novrelya 10C

On the 7th of February 2024, Bina Tunas Bangsa School held its annual Chinese New Year Celebration to welcome a new and fresh chapter of prosperity and luck. The color of red attire had engulfed the school, signifying the time to commence the Year of the Dragon and to receive our yearly 'pay' of red envelopes.

Starting from 7.30, some students had opened up their stalls for the bazaar that would occur up until 10 a.m. Students and teachers had been busy buying food and drinks from these stalls, storing energy for the awaiting events. At exactly 10, everyone was requested to go to the sports court, where the live performances were about to start.

The event was initiated by the masters of ceremony, Annabella (11C), and Alvin (11C), followed by a welcoming speech from our Middle and High School principal, Ms. Paul. After the speech was concluded, the Grade 9 Mainstream students took over the stage, beginning the long list of talented performances. One of the most iconic performances was the Haidilao (科目三) dance by the Grade 9 to 11 students along with all the Mandarin teachers. This had certainly made the crowd cheer in excitement.

As the day progressed, more and more lively acts were performed, from an astonishing cover of Tian Mi Mi on the electric guitar by Stanley (11N), to several stunning modern and traditional dance and singing performances by many different classes and our school's choir club, and even a splendid solo Wushu performance by Adelaine (11C). The remarkable effort that everyone had put into this event was admirable, despite the little time for preparation.

After the final show, everyone returned to their respective classes to eat lunch and have a break. Half an hour later, at 12.30, they went back to the sports court to witness the traditional lion and dragon dance performed by Ching Lung Bekasi. The breathtaking stunts that the group had done captivated everyone in awe. At the end of the day, all the students and teachers were satisfied with the event, mesmerized by the vibrant spirit of the Chinese New Year.

We wish everyone a happy and prosperous Chinese New Year!

祝大家新年快乐！ 恭喜发财！
万事如意！
身体健康！ 年年有余！

Building a Drug-Free Future: Anti-Drugs Workshop

Written by Flo (6D), Gwyneth (6C), and Nathania (6E)

In a world where negative influences constantly surround children, it's crucial to equip them with the knowledge and skills to make informed, healthy choices. To address this, BTB arranged an Anti-Drug Workshop on February 19th for the Middle School students, aimed at enlightening them about the dangers of drug abuse and its effects on people. Led by Dr. Ivana and Dr. Brenda, the students had an educational yet engaging experience delving deeper into the world of drugs.

Students actively participated in discussions; they raised many insightful questions and showed a genuine willingness to learn. Many shared personal experiences, empathizing with one another's encounters.

In conclusion, the Anti-Drug workshop for Grade 6 to Grade 8 students was not merely an event but an interactive learning experience. By providing students with knowledge, skills, and support, BTB sets its students on a path towards a brighter and better drug-free future.



Sex Education Workshop, From the Male Session's Perspective

written by: Ryu Kenshin (9C)

On January 17, 2024, BTB School had the privilege of hosting a comprehensive sex education workshop aimed at helping students become more aware of the physical, emotional, and social growth occurring at different stages of their lives. The workshop provided a safe and informative space for boys to discuss various aspects of sexuality, including the negative effects of engaging in physical relationships at an early age.

Dr. Bernard Harry Santoso, M.D., from the Mayapada Hospital team in Kuningan, Jakarta graced the said event. His intuitive presentation left the participants with new and lasting knowledge, some of which are highlighted below:

Physical Growth

Understanding the changes that occur in the body during puberty is crucial for boys. The workshop offered a deep understanding of this process, focusing on physical growth and development. Acknowledging these changes helps the students feel more comfortable and confident in their bodies.

Emotional Growth

The workshop emphasized the importance of recognizing the students' boundaries and respecting those of others. They were taught the significance of good communication and how it can contribute to building healthier, more meaningful relationships.

Social Growth

Discussions in the workshop centered around societal expectations, the influence of social media on modern-day relationships, and how students should approach these dynamics.

Effects of Early Physical Relationships

- The participants received education on the harmful risks associated with sexual activity, such as sexually transmitted diseases (STDs) and unplanned pregnancy. These risks not only affect their physical health but also their mental well-being. They were encouraged to make wise and mature decisions and to think twice before engaging in actions that they might later regret.



In conclusion, sex education is a key component of a comprehensive education, and this workshop truly aided in achieving that goal. Students learned how their bodies change not only physically but also mentally. A thorough understanding of this topic can benefit them in numerous ways, particularly as they navigate their futures. Overall, this experience imparted valuable knowledge, and the students eagerly anticipate the opportunity to participate in similar workshops again.

Navigating Adolescence: Sex Education Workshop (Girls)

Written by Deanna Keisha (IIE)

On January 17th, 2024, Grade 9 and 11 students attended the BTB School's sex education workshop, which is annually held to address topics that are not frequently discussed in usual classroom settings. This year, Dr. Brenda Angeline Tiffany, BMedSc. from Mayapada Hospital Kuningan, was invited to be the speaker for female students.

Sex education is incredibly important in fostering a safe and supportive environment, especially for students in Grades 9 and 11, since they are at pivotal stages of adolescence. This workshop allowed them to be educated to navigate this stage of their development. Dr. Brenda took this chance to highlight the importance of proper female hygiene and care, focusing on how to properly take care of students' respective hygiene, which is often disregarded. Throughout the session, the audience was heavily engaged; a volunteer even came up front to demonstrate the proper way to put on and dispose of a sanitary pad.

Furthermore, Dr. Brenda also included an informative section regarding various infections or diseases related to the female body, such as sexually transmitted diseases (STDs), and cervical and breast cancer. She emphasized the importance of being alert to any changes in our bodies to ensure continuous health. To conclude the workshop, there was a Q&A session during which students could voice their uncertainties or ask questions they were curious about.

Overall, this workshop was very insightful and enlightening for the Grade 9 and 11 female students. Female body and hygiene fall under healthcare – therefore, through this workshop, the school has managed to encourage open dialogues and comfortability in discussing these important topics. BTB's goal is to ensure that students are well-informed and responsible citizens, and a sex education workshop assists in achieving this.



College Fair: Pathways to Success

Written by Bryan S. (10N)



On Saturday, January 20th, 2024, BTB School held a college fair in the auditorium, where students could talk to representatives from multiple colleges and universities to gain insight into how they would continue their educational journey.

As students entered, they were greeted by multiple stalls representing different types of universities and colleges. Representatives from universities all over the world were present, including those from Australia, Japan, America, Hong Kong, and many more. Well-known universities such as UTS (University of Technology Sydney) and Raffles University, which originated in Singapore, were present to provide more information about their educational services.

Within a few minutes of opening, the fair was already crowded with students queuing in line, waiting to speak with their chosen representatives. Brochures containing the most important information about the foundation, such as its location, prices, and facilities, were handed out. In addition to that, small souvenirs such as bags filled with stationery were also distributed.



Each stall had representatives who were friendly and knowledgeable about their respective institutions. This made the experience interactive as students could voice their concerns and doubts to them, and they gladly answered. Moreover, they explained everything about the university or college down to the smallest details, providing students with all they needed to know about the institution.



The feedback from BTB students regarding the event was overwhelmingly positive.

Damian, a student from 10-Einstein, shared his thoughts: *"The college fair was awesome; I gained valuable insights into potential paths for my future education."*



The participants in the college fair found the experience to be highly beneficial. It provided them with an opportunity to explore various paths for their future university education. Initially uncertain about their choice of university, they now feel more informed and confident. Overall, they describe the event as a positive and enlightening experience. Looking ahead, they suggest the possibility of hosting similar events in the future and expanding the range of universities represented to include those not present at this year's fair.



BTBMUN

1.0

written by:
Jocelyne, 9C

Here's to the beginning of BTBMUN and many more years to come! On February 23, 2024, BTB School hosted its inaugural Model United Nations event, dubbed "BTBMUN 1.0". This milestone represents another stride in BTB's innovative endeavors, largely attributed to the ideas and leadership of the Secretary-General, Anjarico (12E).

BTBMUN owes its existence to Anjarico's initiative and inspiration from a group of similar IB students who were successful enough to have founded their own MUN conference, as well as other youth organizations. This catalyzed his competitiveness and willingness to pitch the idea to the school board. As the idea gained approval, the fire began to grow, and the Secretary-General received the green light to start recruiting students who shared his passion for diplomacy and global affairs. The lineup was then finalized by Ms. Paul and Mr. Blake the following day. 'I am glad to say, I didn't regret anybody I recruited,' quoted Anjarico.

Nothing in this world can proceed without encountering hurdles or challenges, but it is emphasized that everything went smoothly, 'not trying to make it anticlimactic.' Although it was clear that everyone on the Board of Secretaries had their workload, the Secretary-General found the conference 'therapeutic' despite the heavy schedule. The saying 'if you do what you love, you'll never work a day in your life' truly embodies the spirit of preparation, as if everyone shared the same heart. The Chief of Staff, Nathanya Caitlyn (12E), shares a similar sentiment, highlighting that 'something you love won't act as a burden, no matter how tiring or stressful it is.'



(continued)

BTBMUN 1.0 by Jocelyne 9C

The essential element that has made everything possible was the cooperation, hard work, and trust that the Board of Secretaries embodied. Even though there were some difficulties and disagreements, these were easily overcome through communication.

As the conference progressed, it became clear that BTBMUN was more than just a student gathering; it was a forum for serious debate and idea exchange. As the first conference ever held, it was exceptionally successful despite limitations and circumstances. Now that BTBMUN has been officially established, it will be set as an annual event for students to join. Next time, at BTBMUN 2.0, the new Board of Secretariats' brilliant minds hope for greater success: more delegates, more councils.

"BTBMUN is a way to help BTB students understand and tackle global issues together, to create a better world for everyone. This will not be a burden as helping people with their studies will only give you more knowledge" - Anjarico Marlienardo



An Unforgettable Trip in Bandung

Written by Gwyneth (6N), Janice (6D) and Nicolene (6D)

To instill independence and responsibility in its students, BTB School Pluit Timur recently organized a field trip for students in Grades 7 and 8. The trip, which lasted for a night and two days, took place in Bandung from January 18th to 19th, 2024.

On the day of departure, the students gathered in the school's courtyard and received instructions on boarding their respective buses. Their exciting adventure, accompanied by Ms. Paul and a few teachers, soon began.

Their first destination was Farm House Susu Lembang, where they had time to eat at the restaurant and explore the farmhouse. Once their time was up, the students and teachers returned to their respective buses and departed for their accommodation, at Harris Hotel.



Upon arrival at the hotel, room keys were distributed, and students were once again given time to shower, rest, and play with their friends before enjoying a buffet dinner with a variety of food options. After everyone finished eating, they returned to their rooms and had free time for the rest of the night.



The following day, students checked out of the hotel and headed to Trans Studio Bandung, which had different areas with entertaining attractions. Later, they were called to Wendy's for lunch before continuing to enjoy the theme park. Eventually, everyone boarded their respective buses, ready to return to the school.

Overall, the trip provided students with an opportunity to explore and bond with their friends outside of school. It also taught them to be more independent and responsible while creating happy and unforgettable memories.



An Unforgettable Trip in Bandung

Written by Gwyneth (6N), Janice (6D) and Nicolene (6D)



Assemblies: Showcasing the Students' Talents

written by: Jennifer H, 7E

BTB has announced that it will be holding an assembly every Friday throughout this academic year to showcase performances from 8 Curie, 8 Darwin, and 8 Einstein. This event provides students with a platform to showcase their talents while imparting valuable morals to the BTB community.

Grade 8 Curie's performance concept revolves around news reporting. They present various performances in the form of news reports, delivering a splendid show to the audience. On the other hand, 8 Darwin's skits portray the daily life of students, highlighting the challenges they encounter. Last but not least, 8 Einstein captivated the audience by retelling the famous fairytale Cinderella, eliciting cheers of happiness.

This weekly event has become something that students eagerly anticipate!



Grade 10's Assemblies

written by:
Nadine & Davin (9C)

With the return of assemblies as the norm at BTB, enthusiasm sweeps through each class, igniting a passion for showcasing talents and dedication to the craft. This term, the Grade 10 students are taking center stage, basking in the spotlight of the auditorium.

Lone's Labyrinth: A Ghostly Affair

With just a week to prepare, on February 16th, students from 10 Curie and 10 Darwin came together to perform their assembly titled 'Lone's Labyrinth: A Ghostly Affair.' The story unfolds with Wilson Loo (10 Curie) tragically taking the life of a student, Charlee (10 Curie). Fueled by a thirst for revenge, Charlee, now a ghost, concocts a plan to date Wilson Loo's daughter, Celine Alexandra (10 Curie). However, during a Valentine's ball, a student named Angela Xue (10 Darwin) reports an instance of PDA involving Charlee and Celine to the school's principal, Jack Sugi (10 Darwin). It is then revealed that Charlee was mistaken for Pius Prakoso (10 Darwin), who was now wrongfully accused and convicted of PDA. Including recreations of scenes from popular shows like Brooklyn Nine-Nine, Mean Girls, and Suits, the assembly captivated the audience with its unique blend of semi-horror and comedy. This success was thanks to the scriptwriters Novrelya Sidik (10 Curie), Michael Thendian (10 Curie), and Jean Chandra (10 Curie), leaving a lasting impression on everyone who attended.

Intellectual Entanglement

A week later, on February 21st, students from 10 Einstein and 10 Newton took the stage with their assembly titled 'Intellectual Entanglement.' With a Kahoot-style twist that engages the audience in an interactive journey, the plot follows two academic rivals: Auriell, played by Celine Auriell (10 Einstein), and Fortino, played by Kevin Fortino (10 Newton). One is studious and meticulous about her studies, while the other is a natural-born genius who just transferred mid-year. Following their journey of denial, drama, and beating around the bush, the two navigate a maze of uncertainty before finally ending up together. Featuring musical performances of Love Dive, Enchanted, and Perfect Night, along with the work of directors and screenplay writers **Rychelle Tan (10 Newton)** and Sheila Bustaman (10 Einstein), the assembly was a huge success, entertaining the audience with its romantic-comedy storyline.

Amidst this year's bustling schedule, including the pictorial season and the Grade 10 mock exams for IGCSE, both assemblies have exceeded all expectations and delivered spectacular shows. As we applaud their exceptional efforts, let us send our heartfelt wishes and encouragement to all the students taking their IGCSE exams!



Grade 10's Assemblies 2024



BTB School's Outstanding Performance: Vanda and IJMO

written by: Michio & Dwayne (7C)

As the academic year progresses, showcasing and highlighting students' performances, talents, successes, and achievements within the school community is important. In the Vanda and IJMO competitions held in Bali, our students excelled, bringing home medals, motivation, and a sense of pride to the BTB community.

VANDA

Vanda is an international science competition held annually around the globe. In 2023, the competition was hosted in Bali, Indonesia, from December 7 to 11. At VANDA, individual and team competitions allow students to showcase their skills and knowledge. The students of BTB demonstrated their competence by emerging as champions and earning medals for BTB School.

In Grade 4, Wayne, Hillary, and Prudence each earned a bronze medal. Grade 5 saw Sierra winning gold in the individual competition, while Crescentia earned a silver medal in individual and team competitions. Moving to Grade 6, Marc, Moizes, Jose, and Pranav achieved notable success, with Marc and Moizes winning gold and bronze medals, respectively, in the individual competition, and Jose and Pranav securing gold and bronze medals in the team competition.

The intermediate grades witnessed exceptional performances, as Grade 7 student Joshua claimed gold and bronze medals in the individual competition, contributing significantly to the team's overall runner-up position. Corinne, also in Grade 7, showcased excellence with two bronze medals in individual and team competitions, while Nathan secured a bronze medal. Grade 8 saw Justin earning a silver medal in the individual competition, Louis also securing a silver medal, and Jason achieving a bronze medal in the same category.

Moving on to the secondary grades, Grade 9 students Frederick, Akira, and Dominique demonstrated their prowess. Frederick earned a gold medal in the individual competition, and a silver medal in the team competition, which contributed significantly to the overall 2nd runner-up position. Akira secured a gold medal in the team competition and a silver medal in the individual competition, highlighting his versatility. Dominique consistently showcased excellence by earning bronze medals in individual and team competitions. Additionally, Matthew in Grade 9 received an Honorable Mention in the individual competition.

The achievements culminated with Grade 10 students Justin, Evangelin, and Celline contributing significantly to BTB School's successes. Justin led the Grade 10 group with a gold medal in the team competition, and a silver medal in the individual competition, and contributed significantly to the overall runner-up position. Evangelin showcased her talent and commitment with a bronze medal in the individual competition. Celline also played a crucial role in the team's success by earning a bronze medal in the team competition and receiving an Honorable Mention in the individual competition.

Congratulations to all the winners from BTB School for their outstanding achievements at the Vanda International Science Competition!

BTB School's Outstanding Performance: Vanda and IJMO

written by: Michio & Dwayne (7C)

IJMO

The International Junior Math Olympiad (IJMO) is an annual international mathematics competition in various Asian countries. In 2023, the competition took place in Bali, Indonesia. Since both VANDA and IJMO were held in Bali, students had the opportunity to participate in two competitions at once. This time, only individual competitions were held. Once again, the students demonstrated their determination by winning numerous awards for the school.

Starting from the lower grades, from Grade 2 to Grade 6, students Liora, Tiffany, Harvey, Celine, Glenn, and Haylee all demonstrated exceptional mathematical skills, earning bronze medals in the IJMO competition.

Moving to the higher grades, Grade 9 student Frederick secured a Gold Award, contributing significantly to BTB School's success and earning the Overall 2nd Runner-Up position. In Grade 11, Wilbert's remarkable performance earned him a Silver Award, highlighting his dedication and proficiency in mathematics. Akira, also in Grade 9, achieved a Bronze Award, showcasing his talent and commitment to mathematical excellence. Grace from Grade 10 also received a Bronze Award, further solidifying BTB School's achievements in the IJMO competition.

The Vanda and IJMO competitions in Bali gave BTB School's students a chance to shine internationally. Congratulations to all for their outstanding achievements!



BTB Knights

Update

Written by:
Jocelyne & Ryu (9C)

The past term has passed by swiftly, akin to the wind. While other BTB students immersed themselves in Chinese New Year celebrations, monthly tests, and school assemblies, the BTB Knights devoted themselves to consistent training, and preparing for upcoming tournaments. Once again, the club members exhibited remarkable dedication to their sport. Although only the basketball clubs were active in tournaments throughout Term 3, other clubs shouldn't be overlooked, as they have also been diligently preparing for upcoming tournaments in Term 4.

During this term, the BTB Knights basketball teams delivered outstanding performances in two tournaments, securing new titles for BTB School in each respective one. The middle school girls were crowned champions at the Santa Laurensia Cup and be the runner up at BMS Cup, while the high school boys achieved champions at Binus Bekasi Cup and third place at Bunda Mulia Cup, respectively.



Behind the scenes, members undoubtedly continued to experience growth and discovery through new challenges, enhancing their teamwork. As the saying goes, to learn teamwork, one must understand their own strengths and weaknesses.

第五届“汉语栋梁” 汉语大赛

written by:
Charmaine (6N)

2024年2月3日星期六在雅加达莱佛士学校KJ校区，举办的第五届“汉语栋梁”校际大赛圆满落下帷幕。

本次比赛设置了四个富有趣味和创新的比赛项目，吸引了来自雅加达及周边城市12所学校的学生来参加此比赛。此次的比赛项目，分别为讲故事、脱口秀、辩论与中文闯关赛。我们学校也派出了十几名的学生参加比赛，并获得讲故事比赛小学组第二名，中文闯关赛小学低年级组第一名，高年级组第一名及中文闯关赛中学组第一名和第二名的好成绩。得到这样的成绩同学们和老师们都十分的高兴。

此次比赛让我们获得了更多学习中文的机会，希望以后能有更多类似的比赛举行。



AI vs Education: Is it any useful?

written by Sammie (9D)



AI is everywhere in today's generation. It has been advertised in online shopping, smart homes, cars, and so much more. But can it be used for other fields, like education?

Artificial Intelligence is a simulation of human intelligence processed by machines. First programmed around 1950-1956 by Alan Turing, John McCarthy, Marvin Minsky, Allen Newell, and Herbert A., AI has expanded and developed over the years. Many students around the world have taken advantage of AI's features, but is it any good? To answer this, we have surveyed students and their views on AI:

1. How do you feel about AI being implemented in schools?

Ans: The majority have discussed the concerns of AI in school, as students become lazier and more reliant on it.

2. If you were to ever use AI in school, how would you plan on using AI to help improve your studies?

Ans: The majority have plans to use it to help with difficult questions or research more efficiently, although one mentions study methods and schedules.

3. How do you feel about the development of AI in education?

Ans: Overall, most students feel that AI is not suited for the education field.

4. With all this information, should AI be promoted for education, or should AI be forbidden from schools?

Ans: As mentioned above, most students do not agree with AI being a mainstream priority. They mentioned that students are becoming less creative and motivated, and more reliant and dependent on AI. This takes away the students' true potential to learn something and develop a creative and flexible mind. However, it should not be forbidden in school, as students who need extra support may benefit from AI, and teachers may use this technology to help students prepare for exams. Students may also use AI to tackle due dates for assignments, noting that they should not take everything from the generated answer, as these may be found in other sources.

From this survey, we can conclude that AI is both beneficial and harmful in the education field; this mostly depends on the students themselves and how they work with the tools given. AI can help us focus on our priorities, but can also restrain us from thinking outside the box. Whatever you choose to do with this developing technology, it will affect how you think, how you work, and most importantly, how you handle difficult situations – so use it wisely!



There is Light at the End of the Tunnel

written by: Alvin G. & Elron S. (11C)




When we think of Indonesia, we envision a country rich with diverse food, culture, islands, and people. For many Indonesians, one sport stands uncontested in their hearts: badminton. Ever since our Independence Day, badminton has been an integral part of our lives. For some, badminton is the very essence of our history. We have always been one of the most dominant countries in badminton, however, our performance as a nation has noticeably degraded in the last year.

If we take a look at the results from just one year ago, Indonesia still held many of the top ranks across multiple events. This is evident with Jonathan Christie and Anthony S. Ginting's statuses as Second and Third respectively in the world for men's singles. Indonesia at the time also held the World number one spot in men's doubles, which was held by the pair of Fajar Alfian and Muhammad Rian Ardianto.

If we look further into the past, an iconic duo emerges Indonesia's minions (Kevin Sanjaya Sukamuljo & Marcus Fernaldi Gideon). They consistently placed first in most tournaments and dominated every corner of the court, amassing a prodigious 19 titles in the BWF world tour. However, they failed to acquire a medal at the Tokyo 2020 Olympics. Recently, Gideon announced his retirement from the world of badminton, which officially marks the end of their era.

In stark contrast, our country's performance in the men's doubles sector has underperformed for a long time. Our first men's doubles title in 2024, the Indonesia Masters, was our first title in 10 months since the All England in 2023. Despite all the challenges faced throughout the year, our athletes seem to have once again unearthed their talents and skills. In the recent All England 2024, three of our athletes managed to reach the final, with an all-Indonesian final in the men's singles category being the highlight for the country as it marks the first time in 30 years. With the 2024 Olympics right in front of our eyes, the title we managed to clinch in one of the most prestigious tournaments of the year was a bright sight for us Indonesians. We hope that Indonesia will regain its former glory and bring the Olympic Gold back home.



A scroll with a quote on a yellow background with pink clouds and a red envelope. The scroll is unrolled, showing the text in red. The background features a repeating pattern of yellow circles and pink clouds. A red envelope with a gold border and a gold tassel is visible in the bottom right corner. The Chinese character '福' (Fú) is written in red on a gold square on the envelope.

**The world will
move on
and so will you;
exactly at the
pace you were
meant to.**

MHN

Bina Tunas Bangsa School

Pluit Timur Campus
Jl. Pluit Timur Blok MM
021 669 8888

Pluit Putri Campus
Jl. Taman Pluit Putri
021 668 5858

Info@btbschool.org | @btb_school | www.btbschool.org